

Norwalk Adult Education Profile Report for 2019

Program Information

Program/District:
Norwalk

Director:
Ben Mierzejewski

Cooperating Districts:
WESTPORT, WESTON, WILTON

Total Grant Funds:
State / Local: \$480,160 Federal: \$0

Number of Program Sites:
4

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 9,544 (9.2%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 5,209 (5%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	841	43	29	72	101
Adult High School Credit Diploma Program	1,523	46	36	82	250
Citizenship	574	11	7	18	29
English as a Second Language (ESL)	2,201	193	121	314	471
Total:	5,139	293	193	486	851

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	12	22	34	Hispanic/Latino	221	145	366
19 - 24	40	42	82	Not Hispanic/Latino	76	44	120
25 - 44	158	86	244	Total:	297	189	486
45 - 54	49	23	72	Race	Females	Males	Total
55 - 59	16	7	23	American Indian/Alaskan Native	1	0	1
60+	22	9	31	Asian	10	6	16
Total:	297	189	486	Black / African American	41	22	63
				Native Hawaiian or Other Pacific Islander	2	0	2
				Two or More Races	1	1	2
				White	21	15	36
				Total:	76	44	120

Student Characteristics at Entry

Entry Status	Number
Employed	262
Unemployed - Seeking Employment	181
Unemployed - Not Seeking Employment	43
On Public Assistance	10
Homeless	3
Immigrant	103
With a Disability	0
Even Start	2
Parent of Child(ren)	
5 years of age or younger	61
6 to 10 years of age	62
11 to 18 years of age	99

Goals/Reasons for Enrollment	Number
Enter Employment	24
Retain Employment	31
Earn a Diploma	82
Enter Postsecondary	39
Improve Basic Skills	371
Progress Towards Diploma	62
Enhance Family Literacy	81
Earn Citizenship	43
Vote	32
Use Community Services	96
Enter Military	1
Court Ordered	3
Required for Public Assistance	3

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	33	63.11%	100.00%	100.00%	100.00%	50.00%
Beginning	4	73	55.45%	100.00%	100.00%	100.00%	50.00%
Low Intermediate	12	30	40.63%	58.33%	8.33%	25.00%	16.67%
High Intermediate	13	35	51.53%	61.54%	30.77%	23.08%	23.08%
Low ASE	4	33	51.55%	75.00%	50.00%	50.00%	0.00%
High ASE	2	76	74.32%	100.00%	50.00%	0.00%	100.00%
Total:	37	280	50.94%	70.27%	37.84%	37.84%	27.03%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	17	34	27.51%	58.82%	41.18%	47.06%	52.94%
Low Beginning	13	29	28.02%	38.46%	38.46%	38.46%	15.38%
High Beginning	39	44	43.62%	56.41%	38.46%	38.46%	20.51%
Low Intermediate	115	40	46.90%	67.83%	22.61%	30.43%	11.30%
High Intermediate	51	50	41.82%	66.67%	31.37%	27.45%	23.53%
Advanced	48	45	40.76%	64.58%	20.83%	14.58%	20.83%
Total:	283	242	41.93%	63.60%	27.92%	29.68%	19.08%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	34	88	62.20%	8.82%	0.00%
Students with 11 or more credits	48	116	75.95%	18.75%	0.00%
Total:	82	205	70.50%	14.63%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	84%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	89%	93%
General Educational Development	66%	88%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	94 (100%)	42 (45%)
	12+ Hours	72 (76%)	37 (51%)
ESL (Combines ESL and Citizenship)	1+ Hours	437 (100%)	351 (80%)
	12+ Hours	332 (75%)	297 (89%)
Credit Diploma Program	1+ Hours	99 (100%)	0 (0%)
	12+ Hours	82 (82%)	0 (0%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	215	45%
Math	27	41%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Total
English	196.50	196.50
Math	29.00	29.00
Science	30.50	30.50
Social Studies - Civics	10.00	10.00
Social Studies - US History	9.00	9.00
Social Studies - Other	8.50	8.50
Electives	34.00	34.00
Total:	317.50	317.50

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	3
ESL	11
GED	6
CDP	17
EDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:						

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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